

100% Every Student Every Day!

Rogene Worley Middle School | Weekly Lesson Plan | 2016-2017

Professional Communications | Grade Level 8th | Six Weeks 4th | Week 7 | 2/13/17 | 2/17/17

	Monday		Tuesday		Wednesday	
		4, 10 A (iii) (iv)		10 B (i), 10 F		10 B(i), 10 F
Lesson Objective	“We will read a passage and mark the text, and take notes on objectives for a resume.”		“We will construct personal objectives, work with a partner to create additional objectives and search for resume’ templates.”		“We will fill out a worksheet for a resume and create a resume’.”	
I will statement (Demonstration of Learning)	“I will read a passage and mark the text, and take notes on objectives for a resume.”		“I will construct a personal objective, work with a partner to create additional objective and search for resume’ templates.”		“I will fill out a worksheet for a resume and create a resume’.”	
Instructional Agenda	<ol style="list-style-type: none"> 1. Quick Write: How does a proper resume’ help in your future job search? 2. Introductions review 3. High School resume’ Reading/mark the text 4. Objective introductions power point/note review 5. Summary 		<ol style="list-style-type: none"> 1. Quick Write: Why is having an objective important to specific positions? 2. Objective review-Is this an objective? 3. With a partner you will write an objectives for specific careers 4. Resume’ Power Point Notes 5. Using the internet search for resume’ styles 6. Real world connections one minute summary 		<ol style="list-style-type: none"> 1. Quick write: Why are resume’s important? (No Names) 2. Getting Started Ideas for resume’ 3. Resume activity 4. Create a resume’ from example given 5. Peer Review and editing 6. One minute summary 	
Seed Question	How does a proper resume’ help in your future job search?		Why is having an objective important to specific positions?		What type of resume is the best format for me? Why would this be important?	
AVID Strategy	SLANT		AVID		WICOR-Organization	
Kagan Structure						

	Thursday	Friday	Notes
	4, 10 B (i), 10 F	10 C (vii), 10 D (vii)	
Lesson Objective	"We will create a resume using a template given from Word, review and edit another student resume'."	"We will create questions for interviews, participate in mock interviews to gain experience for future job interviews."	
I will statement (Demonstration of Learning)	"I will create a personal resume using a template given from Word, review and edit another student resume'."	"I will create questions for interviews with a partner, interview and be interviewed by other students for future preparation for interviews."	
Instructional Agenda	<ol style="list-style-type: none"> 1. Quick write: What is the importance of resumes? No Names 2. Resume' writing/creating personal resume's 3. Peer Review and editing 4. References notes and activity 5. Interview questions partner activity 6. Summary (snowball)? 	<ol style="list-style-type: none"> 1. Quick Write: How can preparing for an interview help obtain a position? 2. Working with partners, come up with at least 15 interview questions using Costa's level of questioning. Use a Google Doc and submit. 3. Mock interviews using the questions created with your partner. 4. Discuss types of interviews. 5. Dress and interview behavior tips 6. Research ideas on the internet for what to wear to an interview. Write down examples and where found in Google docs to be turned in. 7. Test on Monday! 	

Seed Question	What is the importance of resumes?	How can preparing for an interview help obtain a position?	
AVID Strategy	AVID	AVID	
Kagan Structure			