

100% Every Student Every Day!

Rogene Worley Middle School | Weekly Lesson Plan | 2017-2018

AVID | Grade Level 7th | Six Weeks 1st | Week 6 | 9/18/17 | 9/22/17

	Monday	Tuesday	Wednesday
TEKS		9	
Lesson Objective (We will learn) Anticipatory Set	Holiday	"We will go over TRF's, identify activities and extracurricular activities to be involved in at Worley."	"We will participate in tutorials"
I will statement Independent Practice		"I will work with my group to make a poster of activities at Worley."	"I will be an active participant in tutorials."
Instructional Agenda Modeling Guided Practice Independent Practice		Quick Write: In what activities can I become involved in at my school? <ol style="list-style-type: none"> 1. TRF's 2. Proper verbiage to use when meeting and greeting adults. 3. Groups will identify the options for student involvement at Worley. 4. Complete a Gallery Walk and add ideas/names/dates/contacts/etc. to other groups' lists that they see. 	<ol style="list-style-type: none"> 1. Quick write: How do AVID students work together to reach a common goal? 2. FIRST DAY of Tutorials 3. Focus on the Ten Step process
Seed Question	?	"In what activities can I become involved in at my school?"	How do AVID students work together to reach a common goal?
AVID Strategy		Writing	Writing/Collaboration
Kagan / lead4ward Strategy		Sketch it	Summary

	Thursday	Friday	Notes
TEKS	9	11	
Lesson Objective (We will learn) Anticipatory Set	"We will continue learning how to present ourselves to others."	"We will learn to write to increase our memory."	
I will statement Independent Practice	"I will practice introductions and work with a group to make a list."	"I will take a memory quiz and learn how to take Cornell Notes."	
Instructional Agenda Modeling Guided Practice Independent Practice	<ol style="list-style-type: none"> 1. Quick write: How do AVID students present themselves to their teachers? 2. Complete activities from Tuesday 3. Practice introducing themselves to each other, as if you are introducing themselves to a teacher or guest speaker. 4. Pass out the Teacher Introduction Sheet. 5. Reflection on introductions 6. Groups list all the places proper introductions should take place. 	<ol style="list-style-type: none"> 1. Quick Write: How does the process of taking Cornell notes improve memory? 2. Memory Quiz 3. Cornell notes 	
Seed Question	"How do AVID students present themselves to their teachers?"	"How does the process of taking Cornell notes improve memory?"	
AVID Strategy	Collaboration	Collaboration	
Kagan/ Kagan / lead4ward Strategy	Graffiti	Shake and share	

