

100% Every Student Every Day!

Rogene Worley Middle School | Weekly Lesson Plan | 2016-2017

AVID | Grade Level 8th | Six Weeks 4th | Week 7 | 2/13/16 | 2/17/16

	Monday	Tuesday	Wednesday
Lesson Objective	"We will participate in tutorials focusing on Cornell Notes from class."	"We will create persuasive stories and infomercials with a group."	"We will write goals, review the tutorial action plan and participate in tutorials."
I will statement (Demonstration of Learning)	"I will participate in tutorials focusing on my Cornell Notes from my classes."	"I will participate in my group; contribute to creating persuasive stories and infomercials."	"I will write goals, review the tutorial action plan and participate in tutorials."
Instructional Agenda	<ol style="list-style-type: none"> Quick Write: How can I solve a point of confusion with my Cornell Notes? Please have 7 pages of Cornell Notes from your classes. Tutorials Cornell note summary snowball 	<ol style="list-style-type: none"> Quick Write: How can I use the three appeals we learned to help with persuasive writing? Persuasive review Persuasive picture stories Infomercial Rubric review Infomercial Peer review with rubric of groups Summary writing: How have you learned about persuasion with the activities last week and today? 	<ol style="list-style-type: none"> Quick Write: How does writing goals help support our academic performance? Write down a goal that you want to focus on for tutorials Review Tutorial Action Plan Tutorials Summary one minute reflection on goals
Seed Question	How can I solve a point of confusion with my Cornell Notes??	How can I use the three appeals we learned to help with persuasive writing?	How does writing goals help support our academic performance?
AVID Strategy	SLANT	AVID	WICOR-Organization
Kagan Structure			

	Thursday	Friday	Notes
Lesson Objective	““We will complete our infomercials and present to the class, read a persuasive passage, mark the text and complete Cornell notes.”	“We will brainstorm ideas and arguments for persuasive topics and complete the Persuasive Essay Planning worksheet.”	
I will statement (Demonstration of Learning)	“I will read a persuasive passage, mark the text and explore and research topics for my persuasive writing essay.”	“I will brainstorm ideas and arguments for persuasive topics and complete the Persuasive Essay Planning worksheet.”	
Instructional Agenda	<ol style="list-style-type: none"> 1. Quick Write: How have you used persuasion in your personal life after you learned the three different types of persuasion? 2. Finish Infomercials 3. Persuasive reading/mark the text 4. Review Analyzing Persuasion and apply to reading the passage with a partner 5. Cornell Notes Finish PowerPoint on Persuasion iPad 6. Persuasion review 	<ol style="list-style-type: none"> 1. Quick Write: What research can I use to develop my argument for my persuasive essay? 2. Persuasive Essay Planning 3. Philosophical Chairs brainstorming: Table Groups-Who is my audience? 4. Partner brainstorm on using arguments for persuasive topics. Pick 3 topics from Philosophical Chairs handout and generate the best argument by research. Turn in on a Google Doc. 	
Seed Question	How have you used persuasion in your personal life after you learned the three different types of persuasion?	What research can I use to develop my argument for my persuasive essay?	
AVID Strategy	AVID	AVID	
Kagan Structure			

