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| **Subject** | **Teacher** | **Grade** | **Date** |
| Prof  Comm. | TYREE | 8th | Spring Semester 2018 |

Week 1

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  No school |  |  |  |
| Tuesday  1/9 | Scavenger Hunt  Interview partners | About each other/interviewing | About others |
| Wednesday  1/10 | Partner Interviews | About each other/interviewing | About each other |
| Thursday  1/11 | Partner Interviews | About each other/interviewing | About each other |
| Friday  1/12 | Present partner | About each other/presenting | About each other |

Week 2

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  No school |  |  |  |
| Tuesday  1/16 | Present partner | About each other/presenting | About each other |
| Wednesday  1/17 | Self-Interest Collage | Self-interests | Self-interests |
| Thursday  1/18 | Self-Interest Collage | Self-interests | Self-interests |
| Friday  1/19 | Self-Interest Collage | Self-interests | Self-interests |

Week 3

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  1/22 |  |  |  |
| Tuesday  1/23 | Present  Audience Etiquette | Presentation and audience etiquette skills | Presentation and audience etiquette skills |
| Wednesday  1/24 | Present  Audience Etiquette | Presentation and audience etiquette skills | Presentation and audience etiquette skills |
| Thursday  1/25 | Present  Audience Etiquette/Communication Process | Presentation and audience etiquette skills | Presentation and audience etiquette skills |
| Friday  1/26 | 1. Ch. 1 New Speech Terms column 1 pg. 3  2. In a group, design a poster of your idea of the communication process. | Speech terms and the communication process | Speech terms and the communication process |

Week 4

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  1/29 | poster of your idea of the communication process | communication process | communication process |
| Tuesday  1/30 | Present poster | communication process | communication process |
| Wednesday  1/31 | 1. Quick write: How have your personal ethics help you make a good decision?  2. Review ethics and responsibility.  3. Group work: think of situations that ethics and responsibility have been used by you personally and share with your group. Each group will make a list of 5 situations each and share with the class.  4. Read pgs. 8-10 | ethics and responsibility | ethics and responsibility |
| Thursday  2/1 | Nonverbal Communication day | Nonverbal communication | Nonverbal communication |
| Friday  2/2 | Review nonverbal again for skits  2. Nonverbal group skits: think of scenarios you can act out for the class nonverbally.  3. Perform Non-verbal skits  3. Bring something to class that  symbolizes something special and be able to write a short presentation and present this on Thursday.  4. Discuss with a partner what you think symbols mean. |  |  |

Week 5

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  2/5 | 1.Non-verbal skits  2.Using paragraph form create a short speech on an item that means something to you.  3. Include why this item means something to you and how long you have had it. Include what it should communicate to others. Could it have a different meaning to  different people? Explain.  4. Present your symbol to the class | Nonverbal and symbols | Nonverbal and symbols |
| Tuesday  2/6 | 1. Present 2. Nonverbal and verbal social responsibility   3. Positive and negative communication activity with a partner. Brainstorm where positive and negative communication takes place and create a scenario to be delivered/acted out to the class.  4. Discussion/list of interpersonal and  Intrapersonal communication with a partner and group.  5. Ch. 1 section 2 review Thinking  Critically.  BENCHMARKS | Interpersonal communication | Interpersonal communication |
| Wednesday  2/7 | 1. Text note taking-8 terms to be  Identified and defined in section 2.  2. Discussion/list of Interpersonal and  Intrapersonal communication.  3. Ch. 1 section 2 review Thinking  Critically.  4. Taking Charge  BENCHMARKS | Interpersonal communication | Interpersonal communication |
| Thursday  2/8 | 1. Quick write  2. Recalling the facts  3. Discussion starter-logical, emotional,  Ethical appeals.  4. Logical, Emotional, ethical group  project. Magazine ads.  5. Create a visual with a group showing your  understanding of each of the appeals. | Logical/emotional appeals | Logical/emotional appeals |
| Friday  2/9 | 1. Quick Write: How did you use logical appeals in your group work to persuade your group to use one of your magazine ads?  2. Present group project. | Logical/emotional appeals | Logical/emotional appeals |

Week 6

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  2/12 | Maslow’s Introduction | Maslow’s Hierarchy of Needs | Maslow’s Hierarchy of Needs |
| Tuesday  2/13 | Maslow’s group project | Maslow’s Hierarchy of Needs | Maslow’s Hierarchy of Needs |
| Wednesday  2/14 | Maslow’s group project | Group Communication and Maslow’s Hierarchy of Needs | Group Communication and Maslow’s Hierarchy of Needs |
| Thursday  2/15 | Maslow’s group project | Group Communication and Maslow’s Hierarchy of Needs | Group Communication and Maslow’s Hierarchy of Needs |
| Friday  2/16 | Maslow’s group project | Group Communication and Maslow’s Hierarchy of Needs | Group Communication and Maslow’s Hierarchy of Needs |

Week 7

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  2/19 | OUT OF SCHOOL |  |  |
| Tuesday  2/20 | 1. Power Point on Listening-notes  2. Listening activity (snowflake)  3. Step by step listening instructions on baking a cake.  4. Telephone! | Listening | Listening |
| Wednesday  2/21 | 1. Notes  2. Group Listening Activities  3. Introductions, being introduced and introducing others.  4. 7 types of listening pgs. 93-95Power point and notes  5. Introduction project-Due next Friday! | Listening and introductions | Listening and introductions |
| Thursday  2/22 | Career Rubric | Career exploration | Career exploration |
| Friday  2/23 | Career Rubric | Career exploration | Career exploration |

Week 8

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  2/26 | Career Project | Career exploration | Career exploration |
| Tuesday  2/27 | Career Project | Career exploration | Career exploration |
| Wednesday  2/28 | Career Project  Benchmarks | Career exploration | Career exploration |
| Thursday  3/1 | Career Project-Presentations  Benchmarks |  |  |
| Friday  3/2 | Career Project-Presentations | Presentations and audience etiquette | Presentations and audience etiquette |

Week 9

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  3/5 | OUT OF SCHOOL |  |  |
| Tuesday  3/6 | Career Project-Presentations | Presentations and audience etiquette | Presentations and audience etiquette |
| Wednesday  3/7 | Career Project-Presentations | Presentations and audience etiquette | Presentations and audience etiquette |
| Thursday  3/8 | Formal and Informal emails | Professional emails | Professional emails |
| Friday  3/9 | Formal and Informal emails | Professional emails | Professional emails |

Week 10 SPRING BREAK

Week 11

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  3/19 | References notes  Create list of references  Job applications | What references are | What references are |
| Tuesday  3/20 | 1. Quick Write: How does a proper resume’ help in your future job search? 2. Introductions review 3. High School resume’ Reading/mark the text 4. Objective introductions power point/note review in Google Classroom turn in on paper   Letter of interest | How to write a resume | How to write a resume |
| Wednesday  3/21 | 1. Quick write: Why are resume’s important? (No Names)  2. Mark the text HP  3. Getting Started Ideas for resume’  4. Resume activity-Harry Potter  5. Create a resume’ from example given with Harry Potter’s resume’  6. Peer Review and editing | Resumes | Resumes |
| Thursday  3/22 | 1. Quick write: What is the importance of a resume 2. Create personal resume’s-turn into Google Classroom 3. Peer Review and editing | Resumes | Resumes |
| Friday  3/23 | Letter of interest | How to write a letter of interest | How to write a letter of interest |

Week 12

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  3/26 | Finish letter of interest   1. Quick Write: How can preparing for an interview help obtain a position? 2. Working with partners, come up with at least 15 interview questions using Costa’s level of questioning. Use a Google Doc and submit GC. 3. Mock interviews using the questions created with your partner. 4. Discussion. 5. Research ideas for what to wear to an interview. Write down examples and where found in Google docs to be turned in. | How to write a letter of interest  Interviewing skills | Interviewing skills |
| Tuesday  3/27 | 1. Mock interviews with three people  2. You will interview and be interviewed  3.Write your interviewee’s answers on the interview sheet | How to be interviewed and how to interview someone else | How to be interviewed and how to interview someone else |
| Wednesday  3/28 | Job applications | How to fill out job applications | How to fill out job applications |
| Thursday  3/29 | Group Communication Survival Activity | How critical thinking helps with making decisions | How critical thinking helps with making decisions |
| Friday  3/30 | OUT OF SCHOOL or Bad weather day |  |  |

Week 13

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  4/2 | Group survival | How critical thinking helps with making decisions | How critical thinking helps with making decisions |
| Tuesday  4/3 | News writing | How to create and write news stories | How to create and write news stories |
| Wednesday  4/4 | Newscast rubric | How to create and write news stories | How to create and write news stories |
| Thursday  4/5 | Newscast groups | How to create and write news stories | How to create and write news stories |
| Friday  4/6 | Newscast writing/groups presentations | How to create and write news stories | How to create and write news stories |

Week 14

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  4/9 | Newscasts | to deliver and present news stories | to deliver and present news stories |
| Tuesday  4/10 | STAAR |  |  |
| Wednesday  4/11 | STAAR |  |  |
| Thursday  4/12 | Time capsule | To learn to work with groups and explore what is currently going on in our world | To learn to work with groups and explore what is currently going on in our world |
| Friday  4/13 | Time capsule | To learn to work with groups and explore what is currently going on in our world | To learn to work with groups and explore what is currently going on in our world |

Week 15

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  4/16 | Time capsule | To learn to work with groups and explore what is currently going on in our world | To learn to work with groups and explore what is currently going on in our world |
| Tuesday  4/17 | Time capsule presentations | To present and audience etiquette | To present and audience etiquette |
| Wednesday  4/18 | Time capsule | To present and audience etiquette | To present and audience etiquette |
| Thursday  4/19 | Time capsule | To present and audience etiquette | To present and audience etiquette |
| Friday  4/20 | Philosophical Chairs | Productive debating | Productive debating |

Week 16

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  4/23 | Inspirational Leaders Rubric | Creating professional speeches | Creating professional speeches |
| Tuesday  4/24 | Leaders | Creating professional speeches | Creating professional speeches |
| Wednesday  4/25 | Leaders | Creating professional speeches | Creating professional speeches |
| Thursday  4/26 | Leaders | Creating professional speeches | Creating professional speeches |
| Friday  4/27 | Presentations | To present and audience etiquette | To present and audience etiquette |

Week 17

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  4/30 | Presentations | To present and audience etiquette | To present and audience etiquette |
| Tuesday  5/1 | Presentations | To present and audience etiquette | To present and audience etiquette |
| Wednesday  5/2 | Presentations | To present and audience etiquette | To present and audience etiquette |
| Thursday  5/3 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Friday  5/4 | Passion Speech | Creating professional speeches | Creating professional speeches |

Week 18

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  5/7 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Tuesday  5/8 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Wednesday  5/9 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Thursday  5/10 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Friday  5/11 | Passion Speech | Creating professional speeches | Creating professional speeches |

Week 19

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  5/14 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Tuesday  5/15 | STAAR |  |  |
| Wednesday  5/16 | STAAR |  |  |
| Thursday  5/17 |  |  |  |
| Friday  5/18 | review |  |  |

Week 19 – FINALS WEEK

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday  5/21 | Exam |  |  |
| Tuesday  5/22 | Review |  |  |
| Wednesday  5/23 | Exam |  |  |
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\*Assignments are due before class is over unless otherwise indicated.