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|  **Subject** | **Teacher** | **Grade** | **Date** |
| ProfComm. | TYREE | 8th | Spring Semester 2018 |

Week 1

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| MondayNo school |  |  |  |
| Tuesday1/9 | Scavenger HuntInterview partners | About each other/interviewing | About others |
| Wednesday1/10 | Partner Interviews | About each other/interviewing | About each other |
| Thursday1/11 | Partner Interviews | About each other/interviewing | About each other |
| Friday1/12 | Present partner | About each other/presenting | About each other |

Week 2

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| MondayNo school |  |  |  |
| Tuesday1/16 | Present partner | About each other/presenting | About each other |
| Wednesday1/17 | Self-Interest Collage  | Self-interests |  Self-interests |
| Thursday1/18 | Self-Interest Collage | Self-interests | Self-interests |
| Friday1/19 | Self-Interest Collage | Self-interests | Self-interests |

Week 3

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday1/22 |  |  |  |
| Tuesday1/23 | PresentAudience Etiquette | Presentation and audience etiquette skills | Presentation and audience etiquette skills |
| Wednesday1/24 | PresentAudience Etiquette  | Presentation and audience etiquette skills | Presentation and audience etiquette skills |
| Thursday1/25 | PresentAudience Etiquette/Communication Process | Presentation and audience etiquette skills | Presentation and audience etiquette skills |
| Friday1/26 | 1. Ch. 1 New Speech Terms column 1 pg. 32. In a group, design a poster of your idea of the communication process. | Speech terms and the communication process | Speech terms and the communication process |

Week 4

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday1/29 | poster of your idea of the communication process | communication process | communication process |
| Tuesday1/30 | Present poster | communication process | communication process |
| Wednesday1/31 | 1. Quick write: How have your personal ethics help you make a good decision?2. Review ethics and responsibility. 3. Group work: think of situations that ethics and responsibility have been used by you personally and share with your group. Each group will make a list of 5 situations each and share with the class. 4. Read pgs. 8-10  | ethics and responsibility |  ethics and responsibility |
| Thursday2/1 | Nonverbal Communication day | Nonverbal communication | Nonverbal communication |
| Friday2/2 | Review nonverbal again for skits2. Nonverbal group skits: think of scenarios you can act out for the class nonverbally.3. Perform Non-verbal skits3. Bring something to class thatsymbolizes something special and be able to write a short presentation and present this on Thursday.4. Discuss with a partner what you think symbols mean. |  |  |

Week 5

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday2/5 | 1.Non-verbal skits2.Using paragraph form create a short speech on an item that means something to you.3. Include why this item means something to you and how long you have had it. Include what it should communicate to others. Could it have a different meaning todifferent people? Explain.4. Present your symbol to the class | Nonverbal and symbols | Nonverbal and symbols |
| Tuesday2/6 | 1. Present
2. Nonverbal and verbal social responsibility

3. Positive and negative communication activity with a partner. Brainstorm where positive and negative communication takes place and create a scenario to be delivered/acted out to the class.4. Discussion/list of interpersonal andIntrapersonal communication with a partner and group.5. Ch. 1 section 2 review ThinkingCritically.BENCHMARKS | Interpersonal communication | Interpersonal communication |
| Wednesday2/7 | 1. Text note taking-8 terms to beIdentified and defined in section 2.2. Discussion/list of Interpersonal andIntrapersonal communication.3. Ch. 1 section 2 review ThinkingCritically.4. Taking ChargeBENCHMARKS |  Interpersonal communication | Interpersonal communication |
| Thursday2/8 | 1. Quick write2. Recalling the facts3. Discussion starter-logical, emotional,Ethical appeals.4. Logical, Emotional, ethical groupproject. Magazine ads.5. Create a visual with a group showing yourunderstanding of each of the appeals. | Logical/emotional appeals | Logical/emotional appeals |
| Friday2/9 | 1. Quick Write: How did you use logical appeals in your group work to persuade your group to use one of your magazine ads?2. Present group project. | Logical/emotional appeals | Logical/emotional appeals |

Week 6

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday2/12 | Maslow’s Introduction | Maslow’s Hierarchy of Needs | Maslow’s Hierarchy of Needs |
| Tuesday2/13 | Maslow’s group project | Maslow’s Hierarchy of Needs | Maslow’s Hierarchy of Needs |
| Wednesday2/14 | Maslow’s group project | Group Communication and Maslow’s Hierarchy of Needs | Group Communication and Maslow’s Hierarchy of Needs |
| Thursday2/15 | Maslow’s group project | Group Communication and Maslow’s Hierarchy of Needs | Group Communication and Maslow’s Hierarchy of Needs |
| Friday2/16 | Maslow’s group project | Group Communication and Maslow’s Hierarchy of Needs | Group Communication and Maslow’s Hierarchy of Needs |

Week 7

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday2/19 | OUT OF SCHOOL |  |  |
| Tuesday2/20 | 1. Power Point on Listening-notes2. Listening activity (snowflake)3. Step by step listening instructions on baking a cake.4. Telephone! | Listening | Listening |
| Wednesday2/21 | 1. Notes2. Group Listening Activities3. Introductions, being introduced and introducing others.4. 7 types of listening pgs. 93-95Power point and notes5. Introduction project-Due next Friday! | Listening and introductions | Listening and introductions |
| Thursday2/22 | Career Rubric | Career exploration | Career exploration |
| Friday2/23 | Career Rubric | Career exploration | Career exploration |

Week 8

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday2/26 | Career Project | Career exploration | Career exploration |
| Tuesday2/27 | Career Project | Career exploration | Career exploration |
| Wednesday2/28 | Career ProjectBenchmarks | Career exploration | Career exploration |
| Thursday3/1 | Career Project-PresentationsBenchmarks |   |  |
| Friday3/2 | Career Project-Presentations | Presentations and audience etiquette | Presentations and audience etiquette |

Week 9

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday3/5 | OUT OF SCHOOL |  |  |
| Tuesday3/6 | Career Project-Presentations | Presentations and audience etiquette | Presentations and audience etiquette |
| Wednesday3/7 | Career Project-Presentations | Presentations and audience etiquette | Presentations and audience etiquette |
| Thursday3/8 | Formal and Informal emails | Professional emails | Professional emails |
| Friday3/9 | Formal and Informal emails | Professional emails | Professional emails |

Week 10 SPRING BREAK

Week 11

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday3/19 | References notesCreate list of referencesJob applications | What references are | What references are |
| Tuesday3/20 | 1. Quick Write: How does a proper resume’ help in your future job search?
2. Introductions review
3. High School resume’ Reading/mark the text
4. Objective introductions power point/note review in Google Classroom turn in on paper

Letter of interest | How to write a resume | How to write a resume |
| Wednesday3/21 |  1. Quick write: Why are resume’s important? (No Names)2. Mark the text HP3. Getting Started Ideas for resume’4. Resume activity-Harry Potter5. Create a resume’ from example given with Harry Potter’s resume’6. Peer Review and editing | Resumes | Resumes |
| Thursday3/22 | 1. Quick write: What is the importance of a resume
2. Create personal resume’s-turn into Google Classroom
3. Peer Review and editing
 | Resumes | Resumes |
| Friday3/23 | Letter of interest | How to write a letter of interest | How to write a letter of interest |

Week 12

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday3/26 | Finish letter of interest1. Quick Write: How can preparing for an interview help obtain a position?
2. Working with partners, come up with at least 15 interview questions using Costa’s level of questioning. Use a Google Doc and submit GC.
3. Mock interviews using the questions created with your partner.
4. Discussion.
5. Research ideas for what to wear to an interview. Write down examples and where found in Google docs to be turned in.
 | How to write a letter of interestInterviewing skills | Interviewing skills |
| Tuesday3/27 | 1. Mock interviews with three people2. You will interview and be interviewed3.Write your interviewee’s answers on the interview sheet | How to be interviewed and how to interview someone else | How to be interviewed and how to interview someone else |
| Wednesday3/28 | Job applications | How to fill out job applications | How to fill out job applications |
| Thursday3/29 | Group Communication Survival Activity | How critical thinking helps with making decisions | How critical thinking helps with making decisions |
| Friday3/30 | OUT OF SCHOOL or Bad weather day |  |  |

Week 13

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday4/2 | Group survival | How critical thinking helps with making decisions | How critical thinking helps with making decisions |
| Tuesday4/3 | News writing | How to create and write news stories | How to create and write news stories |
| Wednesday4/4 | Newscast rubric | How to create and write news stories | How to create and write news stories |
| Thursday4/5 | Newscast groups | How to create and write news stories | How to create and write news stories |
| Friday4/6 | Newscast writing/groups presentations | How to create and write news stories | How to create and write news stories |

Week 14

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday4/9 | Newscasts |  to deliver and present news stories | to deliver and present news stories |
| Tuesday4/10 | STAAR |  |  |
| Wednesday4/11 | STAAR |  |  |
| Thursday4/12 | Time capsule | To learn to work with groups and explore what is currently going on in our world | To learn to work with groups and explore what is currently going on in our world |
| Friday4/13 | Time capsule | To learn to work with groups and explore what is currently going on in our world | To learn to work with groups and explore what is currently going on in our world |

Week 15

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday4/16 | Time capsule | To learn to work with groups and explore what is currently going on in our world | To learn to work with groups and explore what is currently going on in our world |
| Tuesday4/17 | Time capsule presentations | To present and audience etiquette | To present and audience etiquette |
| Wednesday4/18 | Time capsule | To present and audience etiquette | To present and audience etiquette |
| Thursday4/19 | Time capsule | To present and audience etiquette | To present and audience etiquette |
| Friday4/20 | Philosophical Chairs | Productive debating | Productive debating |

Week 16

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday4/23 | Inspirational Leaders Rubric | Creating professional speeches | Creating professional speeches |
| Tuesday4/24 | Leaders | Creating professional speeches | Creating professional speeches |
| Wednesday4/25 | Leaders | Creating professional speeches | Creating professional speeches |
| Thursday4/26 | Leaders | Creating professional speeches | Creating professional speeches |
| Friday4/27 | Presentations | To present and audience etiquette | To present and audience etiquette |

Week 17

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday4/30 | Presentations | To present and audience etiquette | To present and audience etiquette |
| Tuesday5/1 | Presentations | To present and audience etiquette | To present and audience etiquette |
| Wednesday5/2 | Presentations | To present and audience etiquette | To present and audience etiquette |
| Thursday5/3 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Friday5/4 | Passion Speech | Creating professional speeches | Creating professional speeches |

Week 18

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday5/7 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Tuesday5/8 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Wednesday5/9 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Thursday5/10 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Friday5/11 | Passion Speech | Creating professional speeches | Creating professional speeches |

Week 19

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday5/14 | Passion Speech | Creating professional speeches | Creating professional speeches |
| Tuesday5/15 | STAAR |  |  |
| Wednesday5/16 | STAAR |  |  |
| Thursday5/17 |  |  |  |
| Friday5/18 | review |  |  |

Week 19 – FINALS WEEK

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|  | **Teacher Guide** | **We Will Learn** | **I Will learn** |
| Monday5/21 | Exam |  |  |
| Tuesday5/22 | Review |  |  |
| Wednesday5/23 | Exam  |  |  |
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\*Assignments are due before class is over unless otherwise indicated.