

100% Every Student Every Day!

Rogene Worley Middle School | Weekly Lesson Plan | 2016-2017

Professional Communications | Grade Level 8th | Six Weeks 4th | Week 3 A | 1/16/17 | 1/20/17

	Monday	Tuesday	Wednesday
		F (ii)E (V), (VI)	2B, 2D, 3. 10B(ii), 10B(xi),10 C(ii)
Lesson Objective	HOLIDAY!	"We will complete Ch. 1 New Speech Terms column 1 and work in groups for a communication project."	"We will begin important vocabulary terms in communication."
I will statement (Demonstration of Learning)		"I will complete Ch. 1 New Speech Terms and work with a group for a project."	"I will complete section 1 questions, write down, define, and analyze nonverbal communication."
Instructional Agenda		<ol style="list-style-type: none"> Ch. 1 New Speech Terms column 1 pg. 3 In a group design a poster of your idea of the communication process. 	<ol style="list-style-type: none"> Quick write: How have your personal ethics help you make a good decision? Review ethics and responsibility. Group work: think of situations that ethics and responsibility have been used by you personally and share with your group. Each group will make a list of 5 situations each and share with the class. Read pgs. 8-10 Read and answer Communication Breakdown with a partner. Answer questions 1-3 on pg. 9 Section 1 Review Review nonverbal communication
Seed Question		What does the complete communication process entail?	How have your personal ethics help you make a good decision?
AVID Strategy	SLANT	AVID	WICOR-Organization

Kagan Structure			
	Thursday	Friday	Notes
	1D, 2B, 2D, B(ii), 10B(xi),10C(ii), C(vi)	1D, 2B, 2D, B(ii), 10B(xi),10C(ii), C(vi)3,10 C(vi)	
Lesson Objective	“We will review nonverbal communication, work with a group on a nonverbal skit and think about symbols that means something to us.”	“We will write a short speech on symbols and present.”	
I will statement (Demonstration of Learning)	“I will participate and contribute to a group skit involving the use of nonverbal communication and I will write a summary an item that means something to me.”	“I will use creative writing in paragraph form about the symbol (item) that means something to me, and I will present my symbol to the class.”	
Instructional Agenda	<p>Quick Write: Why do some symbols send different messages to others?</p> <ol style="list-style-type: none"> 1. Review nonverbal again for skits 2. Nonverbal group skits: think of scenarios you can act out for the class nonverbally. 3. Perform Non-verbal skits 3. Bring something to class that symbolizes something special and be able to write a short presentation and present this on Thursday. 4. Discuss with a partner what you think symbols mean. 	<ol style="list-style-type: none"> 1.Non-verbal skits 2.Using paragraph form create a short speech on an item that means something to you. 3. Include why this item means something to you and how long you have had it. Include what it should communicate to others. Could it have a different meaning to different people? Explain. 4. Present your symbol to the class. 	

Seed Question	Why do some symbols send different messages to others??	How does writing about something help you formulate thoughts for presenting?	
AVID Strategy	AVID	AVID	
Kagan Structure			