

100% Every Student Every Day!

Rogene Worley Middle School | Weekly Lesson Plan | 2016-2017

Professional Communications | Grade Level 8th | Six Weeks 1st | Week 4 | 9/12/16 | 9/16/16

	Monday		Tuesday		Wednesday	
TEKS	SE	2B, 2D, 3. 10B(ii), 10B(xi), 10 C(ii)		2D, 3, 10B(ii), 10C(ii)		1D, 2B, 2D, B(ii), 10B(xi), 10C(ii), C(vi)
Lesson Objective	"We will begin important vocabulary terms in communication."		"We will review nonverbal communication, work with a group on a nonverbal skit and think about symbols that means something to us."		"We will write a short speech on symbols and present."	
I will statement (Demonstration of Learning)	"I will complete section 1 questions, write down, define, and analyze nonverbal communication."		"I will participate and contribute to a group skit involving the use of nonverbal communication and I will write a summary an item that means something to me."		"I will use creative writing in paragraph form about the symbol (item) that means something to me, and I will present my symbol to the class."	
Instructional Agenda	<ol style="list-style-type: none"> Review ethics, responsibility-2 situations that ethics and responsibility have been used by you personally (group work). Each group will make a list. Read pgs. 8-10 Read and answer Communication Breakdown. Answer questions 1-3 on pg. 9 Section 1 Review Review nonverbal communication 		<ol style="list-style-type: none"> Review nonverbal again for skits Nonverbal group skits Bring something to class that symbolizes something special and be able to write a short presentation and present this on Wednesday. Discuss with a partner what you think symbols mean. 		<ol style="list-style-type: none"> Using paragraph form create a short speech on an item that means something to you. Include why this item means something to you and how long you have had it. Include what it should communicate to others. Could it have a different meaning to different people? Explain. Present your symbol to the class. 	
Seed Question	Why are ethics important in life? Why? Why is being a responsible communicator important?		Why do some symbols send different messages to others?		What symbols are used in your community?	
AVID Strategy	SLANT		AVID		WICOR-writing	
Kagan Structure						

	Thursday	Friday	Notes
	3,10 C(vi)	10B(xi)	
Lesson Objective	"We will take notes using vocabulary in Ch. 1 section 2, text note taking."	"We will discuss logical, emotional and ethical communication appeals, and contribute to group work."	
I will statement (Demonstration of Learning)	"I will create notes from the text using Ch. 1 vocabulary."	"I will find a logical, emotional and ethical appeal in magazines and contribute the definition and an explanation of each with my group through creating a visual that represents each appeal."	
Instructional Agenda	<ol style="list-style-type: none"> 1. Text note taking-8 terms to be identified and defined in section 2. 2. Discussion/list of interpersonal and intrapersonal. 3. Ch. 1 section 2 review Thinking Critically. 4. Taking Charge 	<ol style="list-style-type: none"> 1. Recalling the facts 2. Discussion starter-logical, emotional, ethical 3. Logical, Emotional, ethical group project. Magazine ads. 4. Create a visual showing your understanding of each of the appeals. 	
Seed Question	What do you think is intrapersonal communication? Why is it healthy to have this type of communication?	Think of a logical appeal you have given your parents in order to be able to do or buy something and explain, did it work?	
AVID Strategy	AVID	AVID	
Kagan Structure			