

# 100% Every Student Every Day!

Rogene Worley Middle School | Weekly Lesson Plan | 2016-2017

Professional Communications | Grade Level 8th | Six Weeks 5th | Week 10 | 3/6/17 | 3/10/17

|  | Monday   |  | Tuesday   |                                      | Wednesday  |  |
|--|--|--|---|--------------------------------------|--|--|
|  |  | 10 (A-E), 11 (G) (i), (ii), (iii), (vii), (xi) |   | 11 (G) (i), (ii), (iii), (vii), (xi) |  |  |
| Lesson Objective                             | "We will begin a career presentation project."   |  | "We will work on our career presentations."   |                                      | "We will explore and participate in philosophical chairs and have a discussion, career presentations."   |  |
| I will statement (Demonstration of Learning) | "I will begin a career presentation project."  |  | "I will work on my career presentation."  |                                      | "I will participate in philosophical chairs, career presentations."  |  |
| Instructional Agenda                         | <ol style="list-style-type: none"> <li>Quick Write: How has researching careers helped you understand what is involved in the career choice you liked?</li> <li>Career quizzes</li> <li>Career Rubric</li> <li>Career explorations and research<br/><a href="https://kids.usa.gov/teens/jobs/a-z-list/index.shtml">https://kids.usa.gov/teens/jobs/a-z-list/index.shtml</a></li> <li>Begin slides 1-5 from the rubric</li> </ol> |  | <ol style="list-style-type: none"> <li>Quick Write: After researching your career, how has is this relevant to taking specific classes?</li> <li>Career presentation slides 6-10 from the rubric</li> </ol> |                                      | <ol style="list-style-type: none"> <li>Writing Prompt: Philosophical Chairs Career Prompt</li> <li>Philosophical Chairs</li> <li>Career Presentations</li> <li>Audience etiquette</li> </ol> |  |
| Seed Question                                | How has researching careers helped you understand what is involved in the career choice you liked?   |  | After researching your career, how is this relevant to taking specific classes?   |                                      | How do Philosophical Chairs help you gain insight on other's beliefs?  |  |
| AVID Strategy                                | SLANT  |  | AVID  |                                      | WICOR-Organization   |  |
| Kagan Structure                              |  |  |   |                                      |  |  |

|  | Thursday   | Friday  | Notes  |
|--|--|---|--|
|  | 11 (G) (i), (ii), (iii), (vii), (xi)   | 11 (G) (i), (ii), (iii), (vii), (xi)  |  |
| Lesson Objective                             | "We will present our career presentation and do a peer review."  | "We will present our career presentation and do peer reviews."  | 1. <a href="https://kids.usa.gov/teens/jobs/a-z-list/index.shtml">https://kids.usa.gov/teens/jobs/a-z-list/index.shtml</a> |
| I will statement (Demonstration of Learning) | "I will present my career presentation and do a peer review."  | "I will present my career presentation and do peer reviews."  |  |
| Instructional Agenda                         | 1. Quick Write: How does putting our career choices in a presentation help with future projects?<br>2. Career presentations<br>3. Peer Reviews | 1. Quick Write: How does being a good audience member help in your future?<br>2. Career presentations<br>3. Peer Reviews<br>4. Group Project introduction |  |
| Seed Question                                | How does putting our career choices in a presentation help with future projects?   | How does being a good audience member help in your future?  |  |
| AVID Strategy                                | AVID   | AVID  |  |
| Kagan Structure                              |  |   |  |
|  |  |   |  |
|  |  |   |  |