100% Every Student Every Day!  
Rogene Worley Middle School | Weekly Lesson Plan | 2016-2017

**AVID**| Grade Level 8th | Six Weeks 4th | Week 2 | 1/9/17 | 1/13/17

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|  | **Monday** | | | **Tuesday** | | | **Wednesday** | |
|  |  |  | |  |  | |  |  |
| **Lesson Objective** | “We will participate in tutorials.” | | | “We will present our passion speech and write a peer review.” | | | “We will participate in tutorials.” | |
| **I will statement**  **(Demonstration of Learning)** | “I will participate in tutorials.” | | | “I will present our passion speech and write a peer review.” | | | “I will participate in tutorials.” | |
| **Instructional Agenda** |  | | |  | | |  | |
| 1. Tutorials | | | 1. Quick Write: How can giving presentations help in the future? 2. Passion speech 3. Peer Reviews | | | 1. Tutorials | |
| **Seed Question** | How do tutorials help with academic classes? | | | How can giving presentations help in the future? | | | How do tutorials help with academic classes? | |
| **AVID Strategy** | SLANT | | | AVID | | | WICOR-Organization | |
| **Kagan Structure** |  | | |  | | |  | |
|  | **Thursday** | | | **Friday** | | | **Notes** | |
|  |  | | |  | | |  | |
| **Lesson Objective** | “We will present our passion speech and write a peer review.” | |  | “We will finish passion speeches and write college letters.” | |  |  | |
| **I will statement**  **(Demonstration of Learning)** | “I will present our passion speech and write a peer review.” | | | “I will finish my passion speech and write college letters.” | | |
| **Instructional Agenda** | 1. Quick Write: How can giving constructive criticism be useful in life? 2. Passion speech 3. Peer Reviews | | | 1. Quick Write: How can writing a letter to a college be a positive step in obtaining entrance to college? 2. Passion speeches 3. Peer Reviews 4. College Letters 5. Philosophical Chairs | | |
| **Seed Question** |  | | |  | | |
| How can giving constructive criticism be useful in life? | | | How can writing a letter to a college be a positive step in obtaining entrance to college?? | | |
| **AVID Strategy** | AVID | | | AVID | | |
| **Kagan Structure** |  | | |  | | |
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